

Year 1

Term	Autumn 1	Autumn2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	God and Faith	Humanity	<u>Science and Technology</u>	God and Faith	<u>Society</u>	<u>Nature</u>
Lens	Ways of knowing.	Ways of knowing.	Ways of knowing.	Courtesy	Ways of knowing	Ways of Knowing.
Key Questions	Who is God? What do people believe?	What is my worldview? What makes me 'me'?	How do different religions/non-religions explain the beginning of the world?	How do we welcome and treat guests? Why does Easter matter to Christians?	What is society? What is the importance of belonging? What can we learn from others?	How has nature shaped religious thought?
Key Learning	- Develop understanding of God and faith concepts: - Introduce basic ideas of God and faith in Christianity and Islam through textual references, exploring creation, prayer, gratitude, love and kindness as core concepts. - Foster respect for diverse beliefs. - Celebrate the variety of traditions and practices, promoting understanding and appreciation for different communities and their faiths. - Promote shared values:	- Develop an understanding and appreciation of different viewpoints regarding what makes us human. - Identify shared values across religions, focusing on love and kindness. - Explore creative ways to express their ideas and feelings.	- Explore similarities and differences in creation stories. - To think about the concept of wonder and have curiosity about the world. - Discover how light plays a role in creation stories. - Explore the importance of curiosity and innovation. - Explore ways to care for creation, inspired by both Islam and Christianity. - Imagine how science and technology might help us improve the world.	- Define courtesy and explain its importance in daily life. - Identify different ways to greet others in various cultures and religions. - Understand the significance of special occasions like births in Islam and Christianity. - Practice basic courtesies like sharing, respecting others and using kind language - Show appreciation for guests and demonstrate welcoming behaviour.	- Develop an understanding of society and its diverse nature. - Explore different religious perspectives on community and belonging. - Recognise and respect individual differences. - Celebrate similarities and foster empathy. - Encourage respectful dialogue and open-mindedness.	- Develop an appreciation for the natural world and its wonders. - Understand basic concepts of creation and diversity. - Recognize the interconnectedness of nature and responsibility - Cultivate curiosity and respect for diverse perspectives. - Spark early steps towards personal reflection and meaning-making.
Lesson overview (see lesson guides/ planning)	- What do we believe in? - Who is God?- Christianity. - Who is God? Islam - Learning about God- Love and Kindness	- What does it mean to be human? - What is a world view? - Gifts and talents	- The wonder of creation. - Light and creation - Exploring the sparkling heavens - Loving the Earth	- Greetings - Baptism in Christianity - Aqiqah in Islam - Manners and courtesy in everyday life	- What is love and why does it make us special? - Belonging in our diverse community.	- Exploring beauty and wonder in nature - Growth and change in nature- seeds of hope. - Natures symphony-

overview for suggested activities and texts)	5. Learning about God-Gratitude and Prayer. 6. Celebrating Differences - Respect and Understanding	4. Celebrating our differences. 5. What makes me, me? 6. Spreading love and kindness.	5. Using technology to connect faiths. 6. How can science and faith build a better future?	11. Kind words happy heart 12. Easter celebrations.	3. Exploring faith and community 4. Celebrating families 5. Social customs across faiths. 6. Differences between faiths.	recognising order and design. 4. gift from nature-gratitude and responsibility. 5. Natures marvels-witnessing wonder 6. Amazing adaptations.
Vocabulary	God Holy Trinity: God, Jesus, Holy spirit, Bible, Parable, Creator, Qur'an, One God/monotheism, Agape	Worldview, Soul, Unique, sacrosanct	Creation, Bible, Torah, Genesis, Shabbat, Rest, Allah, Qur'an, Humanist, Origin, Big Bang, Religious worldview, Brahma, Brahman, Hindu, lotus flower, navel, Shiva, Vishnu, Non-religious worldview	Welcome, Hospitality, Ceremony, Christening, Aqiqah, Celebration, Tradition, Salvation	Belonging, Family, Community, Belong, Symbol, Society, Faith, Empathy, Truth, Hindu, dharma, India, Fable,	Awe, Wonder, Life cycle, Metaphor, Seeds, Gratitude, Responsibility, Design/adaptation, Reflection

Year 2

Term	Autumn 1	Autumn2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	God and Faith	Humanity	Science and Technology	God and Faith Pilgrimage in Islam, Christianity and Judaism	Society	Nature
Lens	Ways of Knowing	Courtesy	Ways of knowing	Striving	Ways of knowing and courtesy	Courtesy
Key Questions	Why are some books special? What are holy books? How are they revealed? Why are they important for believers?	What is taught about self-care and caring for others? How does faith teach us to show love and kindness to each other? How can we care for ourselves? How can we care for others?	How do we understand the unseen? How does Science help understand the unseen? How can technology help us learn? How do we understand things we cannot see? Do we have to see something to know it exists?	Why go on a pilgrimage? What is a pilgrimage and why do people undertake them? What are examples of pilgrimages?	What can we learn from stories about religious morals? What are some religious morals and manners in different societies? What do religions teach about manners? What are rights? Who has rights over us?	Why should we take care of the environment? Why should we take care of the environment? How do we take care of the environment? How does nature shape religious architecture? How can nature help people remember God?
Key Learning	- Identify the names and significance of holy books in Islam, Christianity, and Judaism. - Understand different ways these holy books are believed to be revealed. - Explore how people access and learn from these texts. - Recognize the importance of holy books in the lives of believers. - Appreciate the diversity of sacred texts and their shared messages of love, kindness, and respect.	- Explore how Islam, Christianity, and Judaism teach care for self and others. - Identify religious verses and rituals promoting wellbeing. - Reflect on the concept of prayer and its connection to inner peace. - Understand basic religious teachings on personal hygiene. - Engage in creative activities for deeper learning and expression.		- To understand the concept of pilgrimage in Islam, Christianity and Judaism. - To learn about the main pilgrimage sites and rituals for each faith. - To explore the reasons why people undertake pilgrimages. - To reflect on the idea of striving and how it connects to personal journeys. - To develop empathy and understanding of different faith traditions.		

Lesson overview (see lesson guides/ planning overview for suggested activities and texts)	1. What makes a book special? 2. The Quran 3. The Bible 4. The Torah 5. Exploring stories from different holy books 6. Shared stories in Abrahamic religions	1. What is kindness? 2. What does Islam teach about self-care and wellbeing? 3. How do Christians show care? 4. Peace through prayer (Abrahamic religions) 5. Exploring Sewa in Sikhism. 6. How does religious teaching help people feel closer to God?		1. What is a pilgrimage? 2. The Hajj 3. Pilgrimages in Jadaism 4. Christian pilgrimages 5. Overcoming challenges on a pilgrimage 6. Shared journeys- comparing pilgrimages		
Vocabulary	Quran prophets Bible Testament New Testament Old Testament Torah Promise Covenant Messiah Advent Birth of Jesus Saviour Abrahamic Interpretations	act of kindness charity creation dhan gurdwara man service Sewa equal Sikh tan Waheguru Disciple Humility Compassion Empathy Self-care Inner peace	Creation Bible Torah Genesis Shabbat Rest Allah Qur'an Humanist Origin Big Bang Religious worldview Brahma Brahman Hindu lotus flower navel Shiva Vishnu Non-religious worldview	Journey Commitment The Hajj Jerusalem Preparation Mount Arafat Pilgrim Pilgrimage Striving	Parable Neighbour Commandment Food bank Christian Homeless Responsibility Stranger Sacrifice Poor Community Charity Interfaith	Environment stewardship khalifa psalm holy book geometry reflection humanist

Year 3

Term	Autumn 1	Autumn 2`	Spring 1	Spring 2	Summer 1	Summer 2
Theme	God and Faith - Places of worship	Humanity- Religious Figures: Exploring Faith and Excellence	God and Faith- Striving for Religious beliefs	Science and technology- Miracles in Religion	Society - Charity in Religion	Nature- Environmental Crisis and Religious Responses
Lens	Ways of Knowing	Excellence	Striving	Ways of knowing	Courtesy	Courtesy
Key questions	What are places of worship? Why are they important? How do people behave there?	Who are Prophets? Why are Prophets significant for religious believers? What did they preach about humanity?	How do people from different faiths make sacrifices for their beliefs? Why do people make sacrifices for their beliefs?	What is the concept of miracles in different religions? Why are they important for religious believers? Can science help us understand miracles? What are some stories of miracles found in different religions?	What is the idea of charity? What are different types of charity? Why is charity important? How can we serve our communities with charity?	What are some environmental issues facing the world? What do religions teach about our role towards the planet? What can we do to help the planet?
Key Learning	- Identify and name different places of worship. - Understand the importance of places of worship for different religions. - Explain how people behave in places of worship. - Describe some activities that take place in places of worship. - Explore aspects of Islam, Christianity, Judaism, and Sikhism through their places of worship. - Develop respect and understanding for different faiths.	- Define and identify religious figures across different religions. - Understand the significance of religious figures for believers. - Analyse the teachings of religious figures on faith and living a good life. - Compare and contrast different religious viewpoints on these themes. - Respect diverse beliefs and practices within and beyond their own traditions.	- Understand the concept of sacrifice in different religions. - Identify diverse examples of how people demonstrate their faith through sacrifices. - Explore the motivations behind religious sacrifices and their perceived benefits. - Develop respect and understanding for different religious practices.	- Define and explore the concept of miracles in different religions. - Understand why miracles are important for believers. - Learn about different perspectives on miracles, including scientific explanations. - Develop respectful understanding of diverse religious beliefs. - Use creative activities to express learning and understanding.	- Explore the concept of charity within different religions. - Understand the importance of helping others. - Recognize different ways to serve communities and beyond. - Reflect on personal values and motivations for helping others.	- Identify key environmental challenges and their potential consequences. - Understand the Abrahamic concept of viceregency and its implications for nature. - Explore how different religions teach care for creation through relevant scriptures. - Develop creative responses and actions to contribute to environmental solutions.

Lesson overview (see lesson guides for suggested activities and objectives)	1. Discovering places of worship. 2. How we behave in places of worship 3. Mosque 4. Church 5. Synagogue 6. Gurdwara	1. Exploring different ideas of religious figures 2. Abraham 3. Moses 4. Jesus 5. Prophet Muhammed (PBUH) 6. Learning from Legends	1. What does it mean to strive? 2. Sacrifice (Christianity) 3. Hannukah 4. Ramadan 5. Power of prayer 6. Growth from striving	1. What are Miracles? 2. Why are Miracles important? 3. Science and Miracles 4. Miracles in different religions 5. Impact of miracles 6. Do miracles happen today?	1. What is charity 2. Christianity 3. Islam 4. Charity beyond money 5. Local charities	1. Our planet our home 2. Challenges our planets face 3. Caring for creating (Christianity, Islam, Judaism) 4. Noah's Ark 5. Actions for a healthy planet inspired by religion 6. Collaboration to improve environment
Vocabulary	worship, mosque, synagogue, church, gurdwara, Islam, Christianity, Judaism, Sikhism, sabbath, mercy, Minaret, Prayer hall, Mihrab, shameful, Bell tower, altar, stained glass window, crucifix, blessings, Torah, Ark, Bimah, Menorah, greeting, Darbar, Langar, Guru Granth Sahib.	religious figure, excellence, faith, tradition, role model, inspire, respect, tolerance, legacy, belief, scripture, Bible, Torah, Quran, covenant, commandment, parable, revelation. Obedience, forgiveness, pharaoh, migration				

Year 4

Term	Autumn 1	Autumn2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	God and Faith- Festivals in Religion	Humanity – Being a better person	God and Faith – Religious leader- champions of change	Science and technology- Science and technology in faith	Society- Different faiths and society	Nature – Religion in Nature
Lens	Ways of Knowing	Striving	Striving	Deeper reality/critical thinking	Deeper reality/ Critical thinking	Ways of Knowing
Key questions	What are the key festivals found in different religions? Why are these festivals important to followers of the religion? What lessons can we learn from these festivals that are still relevant today?	How can faith make people better humans? What is self-improvement? What are the ideas of self- restraint and self-awareness and why are they important?	Who are historical religious figures? How did they strive for change? How do they help people today?	How has technology changed the way religious people worship? How can technology enhance a person's faith? What are some challenges around technology and faith?	How have people of different religions historically worked together? How did different Do religious groups co-exist?	How do we understand what animals are and their purposes? What is our relationship with animals? What are our responsibilities toward them? What challenges do animals face today and how can we help with those?

Key Learning	- Identify and name some of the major festivals celebrated in Christianity, Islam, Judaism and Hinduism. - Explain the significance of these festivals to the religion they originate from. - Recognise the religious stories and traditions associated with each festival. - Identify and explain the symbolism used in these festivals. - Reflect on the importance of religious festivals in the lives of believers and explore the message they convey. - Demonstrate their learning creatively through a variety of activities.	- Understand why treating others well is important. - Understand the importance of helping others in need. - Understand the importance of self-control. - Understand the importance of perseverance. - Understand the importance of self-awareness. - Celebrate the diversity of beliefs	- Identify and describe the stories and teachings of key religious leaders. - Explain how these leaders challenged the status quo and advocated for social justice. - Analyse the methods used by these leaders to create positive change. - Reflect on the continuing impact of these leaders and how their messages inspire action today. - Explore ways to practice compassion, kindness, and advocate for fairness in their own lives.	- Explore the relationship between science, technology, and faith. - Analyse how technology is used in various places of worship. - Discuss the ethical implications of technology within a faith context. - Identify tools and resources that technology offers for personal faith practices. - Develop critical thinking skills to navigate online religious content responsibly. - Envision how future technologies might shape faith communities.	- Define faith, religion, and belief. - Identify different faith communities in the world. - Understand the importance of respecting differences. - Understand the concept of a multi-faith society. - Understand the concept of "convivencia" (peaceful coexistence) - Analyse the challenges and opportunities for religious tolerance in historical context. - Explore examples of interfaith cooperation in the modern world. - Identify challenges and opportunities for interfaith dialogue.	- Explore how different religions view animals and nature. - Identify key teachings about animal welfare in Abrahamic and Dharmic religions. - Understand our responsibilities towards animals. - Consider the challenges animals face today and ways we can help.
Lesson overview (see lesson guides/ planning overview for suggested activities and texts)	- Christmas - Easter - Eid al Adha - Eid al Fitr - Diwali - Rosh Hashanah	- The golden rule - Christianity- The Parable of the Good Samaritan. - Judaism (Moses and self-control) - Islam (The Journey to Taif and Perseverance) - Christianity (The Talents and Self-Awareness) - Building a better you (all faiths)	- What is a leader? - Jesus - Moses- leading the people - Muhammad (PBUH)- championing the oppressed - Buddha- the awakened one - Making a difference today.	- High-tech houses of worship. - The moral code and digital world. - Communication and faith. - The dangers of misinformation - Misrepresentation and Manipulation in the Virtual Faithscape. - Faith in the Future	- Introduction to faiths and communities. - Journey to Morocco - Andalusia: A Land of Three Cultures - Early Christianity in England - Whispers of Faith: Exploring Early Islam in England - Interfaith cooperation today.	- Wonder of creation. - Keeping the Balance - A Covenant with All Creatures - Kindness extends to all beings. - Respect for All Creatures - Following a Prophet's Example - A World Under Threat - Habitat Loss and Endangered Species - Making a Difference Together

Vocabulary	Nativity, Jesus Christ, Christianity, celebration, family, birth. Resurrection, Jesus Christ, Christianity, sacrifice, new beginnings. Sacrifice, Abraham, Islam, devotion to God, sharing. End of Ramadan, Islam, feasting, charity, forgiveness. Festival of Lights, Hinduism, victory of good over evil, light dispelling darkness, new beginnings, Jewish New Year, reflection, repentance, new beginnings.	Faith, virtues, self-improvement, self-awareness, self-restraint, kindness, respect, forgiveness, perseverance, golden rule.	Religious leaders: Jesus, Moses, Muhammad, Buddha Social justice: fairness, equality, challenging injustice, advocating for the oppressed Social change: making a positive difference, promoting peace and compassion Teachings: religious messages, guidance for living a good life Methods for change: peaceful protests, new laws, teachings, setting an example Historical context: understanding the social and cultural setting of the prophets Compassion: kindness, empathy, understanding for others Action: taking steps to make a difference, putting beliefs into practice Legacy: the lasting impact of the prophets' work and teachings Inspiration: being motivated by the examples of the prophets	Science, Technology, Worship, Community, Communication, Ethics, Responsibility, Disinformation, Critical Thinking, Adaptation	Faith, religion, belief, cooperation, coexistence, tolerance, respect, diversity, Morocco, Andalusia, history, holy texts, interfaith dialogue	Creation Dominion Stewardship Gratitude Kindness Respect Habitat Loss Endangered Species Conservation Action
------------	--	---	--	--	---	--

Year 5

Term	Autumn 1	Autumn2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	God and Faith – Communicating with God	Humanity- Humans shaped by faith.	God and Faith- Alternatives to religious beliefs	Science and Technology- Understanding knowledge	Society- Religion in Society	Nature- power of nature
Lens	Ways Of Knowing	Excellence	Deeper reality/critical thinking	Deeper reality/critical thinking	Excellence	Deeper reality/critical thinking
Key Questions	What is the idea of prayer? How do religious people believe God communicates to them? How can we interpret God's communication? Do all people believe in God?	What are shared virtues? How has religion shaped communities? What are faith leaders and how do they impact their communities?	Do all people believe in God? What are some alternatives to religious belief?	Is science the only way to know things? How has social media changed how we understand religion? Where do science and religion work together? How do Humanists view the world?	How does religion serve society? What are the benefits of religion in society? How does religion impact society?	How do we understand the destructive power of nature? What lessons do religious people take from these?
Key Learning	- Define prayer and its purpose. - Explore different forms of prayer. - Understand the importance of prayer in various religions. - Identify ways God/s might respond to prayer. - Develop skills for interpreting God's communication. - Create personal prayer practices.	- Explain how religion has shaped human history and communities. - Identify key figures from Abrahamic faiths who have made positive contributions to the world - Analyse the roles of religious leaders within different traditions.	- Understand and explain Humanism - Identify alternatives to religious beliefs - Examine how religion and worldviews co-exist.	- Analyse alternative ways of knowing - Compare scientific method with religious knowledge - Examine the role of scientific and religious evidence in shaping understanding	- Analyse how religion teaches morality - Assess how religion has shaped society - Describe how religion impacts communities - Explain how religion provides purpose	- Explain how religions view the destructive power of nature - Assess what lessons we can learn from nature's destructive power - Analyse the destructive power of nature and arguments for a Creator
Lesson overview (see lesson guides/ planning overview for suggested activities and texts)	- What is Prayer? - Why do people pray? - Different types of Prayer. - Does God answer prayer? - Interpreting God's communication.	- The Pope - Imams - Vicars - Rabbi - The Caliph - A golden age of discovery- the Islamic World	- What do we believe in? - Humanists - World in different colours- world view - Celebrating differences	- How do we know things? - The power of stories - Science and religion- working together. - When science and religion seem to disagree	- Religion and community. - Religion and social action - Religion and morals - Religion and meaning - Christianity's impact on Europe	- The power of nature- a sensory journey. - Floods and the Power of Change - Earthquakes: Shaking the Ground - A Force of Nature or Divine Power?

	6. Interpreting signs and dreams		5. Building bridges of understanding 6. A world of beliefs	5. The world of humanism. 6. Putting it all together	6. Religion and the future.	4. Volcanoes: Mountains of Fire - An Abrahamic Perspective 5. Awe and Wonder in Nature - Connecting with Creation 6. Looking After Our Planet - A Shared Responsibility
Vocabulary	• Creation • Dominion • Stewardship • Gratitude • Kindness • Respect • Habitat Loss • Endangered Species • Conservation • Action	Pope, Catholic Church, Apostle, Peter, Bishop, Successor, Leader, Christianity Imam, Islam, Muslim, Prophet Muhammad (PBUH), Mosque, Quran, Leader, Teacher, Guide Vicar, Church of England, priest, community leader, services, weddings, baptisms, schools, hospitals Judaism, Torah, Teacher, Scholar, Leader, Synagogue, Tradition, Law Caliph, Islam, Prophet Muhammad (PBUH), Successor, Leader, Ummah (Muslim community), Caliphate Islamic Golden Age, caliph, Abbasid Caliphate, science, mathematics, medicine, translation, Baghdad, House of Wisdom.		knowledge, science, religion, faith, evidence, holy texts, social media, humanism, values, belief		

Year 6

Term	Autumn 1	Autumn2	Spring 1	Spring 2.	Summer 1	Summer 2
Theme	God and Faith- Places of religious significance	Humanity – The ideal human	God and Faith- Faith in the modern world	Science and Technology- AI and religion	Society- Social Justice	Nature- How nature heals.
Lens	Ways of Knowing	Excellence	Deeper reality/critical thinking	Deeper reality/critical thinking	Striving	Excellence
Key questions	What are alternative places of pilgrimage? How does pilgrimage benefit people? Why do people believe in God? Do they need to believe in God?	Can an ideal human exist? What are saints? How can these ideas be challenged?	What are some modern challenges to faith and how would religious people respond to these?	How can artificial intelligence (AI) change the world and how would this impact religions and worldviews? Will AI be a new religion?	What is social justice found in religion and worldviews? How can teachings of social justice help us today? What would happen if there is no social justice?	What do religion and Worldviews teach about the healing power of nature? How does nature help our physical and mental health? What natural foods are highlighted in religions and how can that help us today?
Key Learning	● Explain the importance of pilgrimage to different religions. (Key words: pilgrimage, sacred, journey) ● Identify key features of sacred places in Abrahamic faiths (Vatican, Mecca, Jerusalem) and Hinduism (Ganges). (Key words: features, Abrahamic faiths, Dharmic tradition) ● Analyse religious connections and symbolism within these locations. (Key words: connection, symbolism, holy text) ● Compare and contrast features and purposes of these sacred places.	● Explore the concept of an "ideal human" across different religions. ● Evaluate the possibility of achieving an ideal state. ● Learn about saints in Abrahamic faiths and their significance. ● Critically analyse the challenges associated with the idea of sainthood.	● Define faith and its role in different worldviews. ● Explore reasons why people have faith in God. ● Identify challenges to faith in the modern world, including scientific theories. ● Analyse different interpretations of religious texts in light of scientific discoveries. ● Develop and express their own informed perspectives on faith. ● Demonstrate respect for diverse beliefs and worldviews.	● Define Artificial Intelligence (AI) and its capabilities. ● Explore how AI might change the world in different ways. ● Analyse the potential impact of AI on religious beliefs and practices. ● Critically evaluate the idea of AI as a new religion. ● Examine Abrahamic end-time theology and its connection to AI. ● Develop a reasoned and informed perspective on AI and religion.	● Define social justice and its importance in society. ● Explore how the Abrahamic traditions approach social justice. ● Identify key teachings and stories from the Hebrew Bible, Christian Bible and Quran related to social justice. ● Analyse the impact of social justice teachings on followers of these religions. ● Consider the consequences of a world without social justice. ● Reflect on personal responsibility in creating a just society.	● Explain the concept of nature's healing power for physical and mental health. ● Identify specific ways to connect with nature and improve well-being. ● Describe the concept of "food as medicine" in different Abrahamic traditions. ● Analyse the symbolic and health benefits of the "7 foods of the Bible." ● Explain the concept of prophetic medicine in Islam and its connection to natural remedies. ● Evaluate the responsible use of

	(Key words: compare, contrast, purpose) Reflect on the personal and spiritual experiences of pilgrimage. (Key words: reflection, spiritual, experience)					plants and herbs for healing purposes. - Demonstrate an appreciation for the link between a healthy environment and our own well-being. - Create a personal reflection or presentation on how nature can be a source of healing in their lives.
Lesson overview (see lesson guides/ planning overview for suggested activities and texts)	- What makes a sacred place? - Jerusalem - Mecca - River Ganges - Vatican city - Reflection.	- What makes a good person? - Who are Saints? - The Power of good deeds - Facing challenges (bumps on the road to holiness) - Who should be a saint? - The pursuit of progress not perfection.	- Unveiling Faith: Exploring Its Role and Meanings - Why We Believe: Unveiling the Reasons for Faith - Navigating Challenges: Science and Religion in Dialogue - Unveiling Hidden Meanings: Exploring Textual Interpretation - Celebrating Diversity: Respecting Different Faith Journeys - Exploring My Faith Journey (Faith and No Faith)	- What is Artificial Intelligence (AI) - AI and the Changing World - AI and Religion: Faith in a Technological Age - Is AI God? Exploring the Intersection of Technology and Divinity - AI and the Dajjal - AI and the Future of Worship: Enhancements or Replacements?	- What is social justice? - Tikkun Olam - Jesus and Social Justice. - Prophet Muhammad and the Axe - How Abrahamic Traditions Respond to Refugees - How Abrahamic Traditions Respond to Oppression	- The healing power of nature. - Food as Medicine - The 7 Foods of the Bible - Prophetic Medicine in Islam - Nature's Pharmacy – Plants and Herbs - Nature Heals Us All
Vocabulary	sacred, pilgrimage, religion, belief, significance, community, Jerusalem, Judaism, Christianity, Islam, Western Wall, Dome of the	Ideal Human Saints Holiness Perfection Abrahamic Faiths	Faith Belief Worldview Religion Hermeneutics	Artificial Intelligence (AI) Religion Ethics Bias Consciousness	Social justice Fairness Abrahamic traditions Tikkun Olam	Nature Healing Prophetic Medicine Abrahamic Traditions Food

	Rock, Al-Aqsa Mosque, pilgrimage, Mecca, Islam, Kaaba, Hajj, Tawaf, Safa and Marwa, Abrahamic faith, Ganges, Hinduism, Dharma, Moksha, Varanasi, Ganga Aarti, Dharmic tradition, Vatican City, Catholicism, Pope, St. Peter's Basilica, interfaith, respect, understanding, values, spirituality	Good Deeds Forgiveness Faith Role Models Morality	Interpretation Science Values Atheism Agnosticism	God Eschatology Worship Deception Singularity	Charity (tzedakah, sadaqah, Zakat) Injustice Oppression Compassion Refugee Responsibility	Physical Health Mental Health Plants Stewardship Well-being
--	--	---	---	---	--	---